YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	ULUBERIA COLLEGE
• Name of the Head of the institution	Dr. Debasish Pal
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03326610332
• Mobile No:	9830885918
• Registered e-mail	uliberia_college@rediffmail.com
• Alternate e-mail	debasishpal60@yahoo.com
• Address	Po: Uluberia, Dist: Howrah, PIN:711315, West Bengal.
• City/Town	Uluberia
• State/UT	West Bengal
• Pin Code	711315
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**Grants-in aid**	
• Name of the Affiliating University	**University of Calcutta**	
• Name of the IQAC Coordinator	**Dr. Shibsankar Das**	
• Phone No.	**03326610332**	
• Alternate phone No.	**03326610332**	
• Mobile	**9434896593**	
• IQAC e-mail address	**iqac.uluberia@gmail.com**	
• Alternate e-mail address	**ssdas80@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.uluberiacollege.in/uploads/1715092170.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.uluberiacollege.in/uploads/63academic-calendar-2022-2023.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**81.1**	**2007**	**31/03/2007**	**31/03/2012**
Cycle 2	**B**	**2.48**	**2014**	**20/02/2014**	**20/02/2019**

6.Date of Establishment of IQAC	**23/07/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	7	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Initiation to build Platinum Jubilee Bhawan, Haripada Ghoshal Bhawan and Jayanta Banerjee Bhawan has been started. Ramps and disabled-friendly toilet have been built, and work for the Central Computer Lab is in progress.
Campus Bazar (a platform for selling handmade products solely made by our students) has been organised under supervision of the Dept of Botany.
QR codes, generated in the Student Portal of College App, was successfully used for Internal & Tutorial Exam Attendance.
Certificate course on "CPBFI (Certificate Programme in Banking, Finance, and Insurance)" in collaboration with Centum Learning Limited, a Training Partner of Bajaj Finserv Limited and three months certificate course on "Mushroom Cultivation Practices" in collaboration with CCAE, Vidyasagar University have been started and completed.
Career Counseling programmes including job-oriented certificate courses, workshops, hands-on training, and online preparation for various competitive examinations have been organized. Various academic activities, like webinars, seminars, faculty and student exchange etc. through MoU execution with different expert organizations including industries/ institutes/ agencies have been arranged.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Implementation of NEP Curriculum	1. We have successfully initiated to implement NEP in all UG programmes in next academic session 2023-24.
2. Introducing more Add-on Courses	2. We have introduced 32 Add-on Courses and successfully completed.
3. Drafting for Platinum Jubilee Celebration of College	3. We have celebrated 75th Platinum Jubilee Year.
4. Initiation of infrastructure Augmentation like new building, ramp,disable friendly toilet, Central Computer Lab etc.	4. Initiation to build Platinum Jubilee Bhawan, Haripada Ghoshal Bhawan and Jayanta Banerjee Bhawan has been started. Ramps and disabled-friendly toilet have been built, and work for the Central Computer Lab is in progress.
5. Incorporating 'Earning while learning' programmes	5. Campus Bazar (a platform for selling handmade products solely made by our students) has been organised under supervision of the Dept of Botany.
6. Introduction of a Language Laboratory through ORELL talk	6. Proposal accepted in Governing Body, the work is in progress.
7. Participation in NIRF ranking and initiation of different types audit like energy audit, ISO, gender audit etc.	7. We have successfully participated in NIRF ranking and process of energy audit, ISO and quality audit has been initiated.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body of the College.	05/03/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	14/03/2024

15.Multidisciplinary / interdisciplinary

The multidisciplinary or interdisciplinary approach to education is a paradigm that transcends the traditional boundaries of academic disciplines, fostering a holistic understanding of complex issues through the integration of diverse perspectives, methodologies, and subject areas. At its core, the multidisciplinary approach emphasizes collaboration and synergy among different fields of study. Rather than compartmentalizing knowledge into distinct disciplines, this approach encourages the exploration of connections and intersections between various domains. By bringing together insights from disciplines such as science, humanities, social sciences, and the arts, students gain a more comprehensive understanding of real-world phenomena and challenges. Uluberia College is affiliated to the University of Calcutta and thereby is bound to follow the syllabi and guidelines propounded by the university. In the academic session 2018-19 University of Calcutta introduced Choice Based Credit System (CBCS) which revolves the path of learning towards multidisciplinary approach. For example, skill based courses are introduced in various disciplines; compulsory Environmental Studies, Bengali and English language courses are introduced to the students of all streams (Humanities, Science and Commerce). In the academic year 2023-24 the university introduced the Curriculum and Credit Framework (CCF) system following the guidelines of National Education Policy (NEP) 2020. This system is much more akin towards multidisciplinary approach of learning. Within the stipulated framework students can consider one Major discipline, one Minor discipline and one Interdisciplinary Course (IDC) along with Skill Development courses and language courses. This system also enables the students to experience internship in various specialised aspects of their chosen discipline thereby providing them with a practical learning environment. The CCF system is a progressive approach towards better learning by allowing the students to engage in cross-disciplinary dialogues, critical thinking and problem-solving and cultivating skills essential for navigating today's complex global landscape. Furthermore, the CCF

system promotes a more holistic view of education, where students learn to appreciate the interconnectedness of knowledge and its relevance to real-world issues. By bridging the gap between theory and practice, students develop a deeper appreciation for the value of their education and its potential impact on society.

16.Academic bank of credits (ABC):

Academic bank of credits (ABC): The Academic Bank of Credits (ABC) system is a virtual storehouse that contains information of credits earned by individual students. It allows the students multiple entry and exit points in a particular course as well as enables them to move from one institution to another seamlessly keeping a track of their earned credits throughout their journey of learning. ABC id gives the students the chance to utilise the National Credit Transfer Framework (NCTF). Under the purview of NCTF the students can learn from various MOOCs made available online by the government like SWAYAM, NPTEL, NDL, Swayamprabha etc. and collect their credits in their assigned ABC id. Uluberia College is affiliated to the University of Calcutta which has implemented the Academic Credit Bank system from the 2024-25 session. There will be a mandatory column in the registration form from this year to insert the ABC id. This is definitely a welcoming initiative made by the university keeping in mind the new CCF system which has been introduced from 2023-24 session following the NEP 2020. This will certainly provide the students a better opportunity to venture new avenues of learning and forge firmer grasp over skill based learning which is the need of the hour.

17.Skill development:

Skill development: (NEP) 2020 of India advocates for a transformative shift towards skill-based education, aiming to equip learners with practical abilities essential for their holistic development and employability. This paradigm emphasizes the integration of vocational training with academic learning, fostering a dynamic educational ecosystem. NEP 2020 underscores the importance of early exposure to vocational skills, enabling students to explore diverse career pathways and make informed choices. By promoting experiential learning and apprenticeship, the policy seeks to bridge the gap between theoretical knowledge and real-world applications. Uluberia College follows the syllabi of University of Calcutta under CBCS and CCF system following NEP 2020. As per the curriculum under CBCS and CCF system Skill Enhancement Courses are taught in various subjects. The college's Internal Quality Assurance Cell (IQAC) has suggested implementing Add-on courses across all departments, making them compulsory for every student in the college. The college

offered thirty-two such courses which aim to provide the students with exposure beyond their regular curriculum. The selection of topics for these Add-on courses was carefully considered to ensure they offer knowledge that extends beyond what is typically covered in the curriculum. The college has taken up additional initiatives to organize various skill development activities like Spoken Sanskrit Course, Communicative English Courses, Computer Concept Courses in collaboration with The Institute of Computer Engineers (India), Certificate courses in Advanced Excel Training in collaboration with Right Brains Technology etc. To promote physical fitness and self-defence the college has introduced Yoga Classes in collaboration with SRI SRI RURAL DEVELOPMENT PROGRAMME TRUST and Karate classes in collaboration with Traditional Shoto Karate Association of Bengal (TSKAB). A hands-on training workshop for soap making has been conducted under the supervision of Dr. Shyamal Kumar Sarkar by the Department of Chemistry. A three Months Certificate Course on "Mushroom Cultivation Practices" in collaboration with CCAE, Vidyasagar University, is carried out by the Department of Botany on particular intervals. The college has introduced a certificate course on CPBFI (Certificate Programme in Banking, Finance and Insurance) in collaboration with Centum Learning Limited, a Training Partner of Bajaj Finserv Limited, to provide the students with best opportunities for career advancement and specific skill development. To promote value education among the students and to nurture socially responsible citizens the college organizes social outreach activities. A collaborative cultural programme was organized where specially-abled children from a local special educational institute "ASHA BHABAN", participated alongside the students of our college. The students of our college went on an outreach programme at a local orphanage "CHIRONABIN" to socialize with the children out there thus ensuring experiential social learning. College Journal: Uluberia College releases a peer-reviewed journal titled QUEST, aiming to foster research acumen among both faculty members and students. Additionally, various departments contribute to the publication of wall magazines and e-magazines as part of their efforts to promote scholarly endeavours. The Placement Cell of Uluberia College has enabled a Competitive Examination Portal for training the students for various competitive examinations in collaboration with Right Brains Technology.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Indian Knowledge System (IKS) is a rich and diverse tapestry of intellectual traditions that has flourished over millennia, encompassing philosophy, science, arts, literature, and

spirituality. Rooted in ancient texts like the Vedas, Upanishads, and epics, IKS embodies a holistic understanding of life, the universe, and existence itself. At the heart of IKS lies the concept of interconnectedness, where various branches of knowledge are viewed as interlinked and mutually reinforcing. This holistic perspective is evident in disciplines such as Ayurveda, Yoga, and Vastu Shastra, which emphasize harmony between the body, mind, and environment. NEP 2020 has recognised the relevance and value of IKS, and has integrated it within the modern education system. Its focus on learning in vernacular medium has reinforced the knowledge of local languages, art and culture to its optimum use. The faculties and students of Uluberia College are always prompt at learning and manifesting their indigenous language, culture and knowledge. The Bangla Bhasha and Sahitya department organizes seminars and academic programmes on 21st February every year to commemorate the International Mother Language Day. The department of Sanskrit has organised a Spoken Sanskrit Programme in collaboration with Sanskrit Bharti from 17th to 27th November 2022. The practice of Yoga and meditation is a regular custom among the students of Uluberia College.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on Outcome based education (OBE): To ensure high academic standards across all areas, the institution maintains a focus on continuous quality enhancement through outcome-based education. Teaching and learning challenges are addressed through ongoing formative assessment and curriculum mapping. The curriculum is regularly updated by Calcutta University to stay abreast of evolving knowledge requirements and to fulfill specified learning objectives, ensuring that each student attains the intended goals upon completion of their education. The institute has established a structured mentor-mentee program where faculty members play various roles such as instructors, trainers, facilitators, or mentors, depending on the desired outcomes. Alumni seminars are conducted to share success stories with current students, inspiring them to concentrate on their studies by illustrating the potential outcomes of their chosen curriculum.

20.Distance education/online education:

Distant Education/ Online education: Uluberia College offers Distance Education Postgraduate Courses under Vidyasagar University in Bengali, History, Sanskrit, English, Botany, Mathematics and Zoology since 2008. However, due to certain unavoidable circumstances Postgraduate courses in Botany, Mathematics and Zoology were discontinued. Bachelor of Library Science course was

introduced in 2018. Under the affiliation of Netaji Subhas Open University Undergraduate Honours courses and Postgraduate courses in Bengali, English, Political Science and History were introduced. Postgraduate Course in Mathematics, MLIS and MSW courses also started in the year 2018. All the classes of distance education are resumed to offline mode once again post-pandemic. The Distance Education facility of our college caters to a large section of students, who face difficulty in continuing their educational endeavours in regular mode, thereby, enabling a comprehensive learning environment.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**392**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**7931**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**2044**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**1001**

File Description	Documents
Data Template	View File

3.Academic

3.1	**136**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**144**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**65**
Total number of Classrooms and Seminar halls	

4.2	**175.46698**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**118**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Uluberia College offers 18 Undergraduate Courses including B.A, B.Sc, and B.Com. along with 2 Post Graduate Programmes following the Choice Based Credit System (CBCS) as framed by the University of Calcutta (CU). Besides, the college runs a separate B.Ed section following CU curriculum. At the beginning of the academic year, IQAC

in consultation with the college authority prepares an academic calendar following the academic calendar of the University. All the departments have an extensive, vigorous curriculum plan that is fruitfully delivered to the students.

The Routine Committee prepares a master routine maintaining the needs of different departments. The faculty members meticulously prepare tentative month-wise lesson plans which are shared with the students. Classes are taken in both conventional chalk and talk way and also through ICT-enabled classrooms as required. Regular field works and educational tours are conducted by different departments for the cognitive and psychomotor development of students. The college has developed an App named "Uluberia College" for effective curriculum delivery, submission of project work, user-friendly interface for staff attendance, class attendance, conduct of various Add-on courses etc.

In summary, the institution provides a holistic and inclusive learning environment for the overall development of the learners' personality.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation (CIE) is a part of the CBCS evaluation process and it is carried out as per the Institutional Academic Calendar, prepared as per the Academic Calendar of University of Calcutta, our affilitingUniversity. To ensure Continuous and Internal Evaluation,Internal and Tutorial tests are conducted in each semester as per their time allotment in the Academic Calender.External exams are as per University notifications. In these Internal tests, the students are givenoral test or 10 marks MCQ test after completion of each chapter in the syllabus. These 10 marks MCQ tests are often conducted through Google Forms for easy and convenient acess.Students can access these Forms and answer the questions anywhere, anytime they wish. Written Internal or Tutorial tests are also conducted where the college app is used for attendance record. Based on students' performance, guardian meet are conducted to ensure that slow learners are not

lagging behind.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

32

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

7754

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

7754

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Uluberia college commits to provide a comprehensive learning to the students in terms of its academic curriculum that best fits with the crosscutting issues of Professional Ethics, Gender, Human Values and Environmental Sustainability.

Professional Ethics

The department of Education, English, Commerce, Philosophy and B.Ed. are extending the curriculum into learning experiences by conducting awareness programmes and seminars. The NSS and NCC of the college are also involved in various professional values and ethical activities by conducting campaigns on dengue, AIDS, Covid-19 etc.

and conducting cloth distribution drives.

Gender

The curriculum of some humanities departments deals with the course that sheds light on issues concerned with gender and social reforms, gender relations, women's movement, gender and sexuality. The women cell of the college celebrates International Women's Day by organizing a programme on such topics.

Human Values

The fundamentals of human values are illuminated in the curriculum framework of the subjects like Economics, Philosophy, Bengali and English. The subject's matters are intended to woven compassion, empathy and social responsibilities in a graduate.

Environment and sustainability

The curriculums are methodically designed to incorporate topics and practical experiences that cover the environment and sustainability issues. Whether students are majoring in humanities subjects or science subjects they are made engaged to activities like waste and solid waste management, Tree plantation programmes, Environmental Awareness Campaigns, and celebrating World Environment Day.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

3436

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://www.uluberiacollege.in/feedback_system/feedback-report.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

4532

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1225

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Uluberia College caters to a massive number of students belonging to semi-urban and rural areas and most of them are first generation

learners. Therefore, it is a primary focus of the institution to orient these students for the modus operandi of a higher educational institution and motivate them on the path of higher attainments.

The learning levels of the students are assessed on the basis of the students' class attendance, response, interaction, internal evaluation and participation in academic as well as non-academic activities. The teachers of the concerned departments identify the slow learners on the basis of their performance and try to motivate and assist them to cope up with the pace of the system within and outside the classroom. The teachers provide them with learning materials; suggest books from the library and also give special assistance to clear their doubts.

For the advanced learners class presentations are arranged which serve as a platform for the students both advanced and slow learners to involve in academic discourses. The advanced learners are also motivated to help their class-mates through group discussions and inclusive learning programmes. The institution encourages both the groups to participate in various activities organised by the college to ensure their holistic development.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
7931	136

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Uluberia College is affiliated to The University of Calcutta; thus is bound to follow the university syllabus and module. The college improvises the curriculum to indulge the students in experiential

and participative learning.

The disciplines that include practical hands on activities engage the students in experiential learning through laboratory experiments; utilization of low cost easily available tools for conducting the experiments; field works; preparation of field reports and presentations; hands on workshops etc.

In order to reinforce theoretical conceptions, real-world application and practice of acquired knowledge are emphasised. For example, students participate in workshops for cultivating mushrooms; they arrange "Campus Bazar" to sell commodities like hand-made soaps, seed pencils, decorative items made from waste materials all prepared by themselves.

Student seminars are organised in regular intervals in all the departments where the students present their understanding and ideas through innovative approaches like power-point presentations, group demonstrations, poster presentations, enactment of plays and many more. Since these activities require group performance hence participative learning is ensured.

The departments also organise special classes where students of senior classes teach the students of junior classes under the supervision of the faculty members which reinforce their teaching skills.

The students also participate in the NCC and NSS extension programmes like clean campus drive, anti-tobacco campaign, plantation and adoption of plants in college campus etc. which make them aware of their social responsibilities and develop them as better human beings.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Uluberia College has embarked on a transformative journey by integrating Information and Communication Technology (ICT) into its teaching learning process.

Uluberia College App is an innovative approach that greatly benefits both faculty and students. Its functionality includes prior notification of class timings on daily basis; the automated registration of student attendance with a single button press, minimizing the time invested in elaborate attendance procedures. Similarly, faculty members can swiftly record their attendance as well. The access of class routine is just a click away for the beneficiaries. The app serves as a central hub for circulating notifications related to special classes, examination form-fill up dates, all the programmesorganised by various departments of the college, holidays, staff-meetings, class suspensions etc. Its utility extends to efficient documentation processes. Additionally, during examinations, the app facilitates the scanning of admit cards containing QR codes and automatic marking of candidates' attendance, streamlining the examination administration process.

Platforms like Zoom or Google Meet enable virtual classrooms, webinars, and online meetings and conferences.

The availability of computers in the library enables access to a vast array of digital resources, including educational websites, online textbooks, research databases, and multimedia content.

While Uluberia College has made significant strides in integrating ICT into teaching and learning, challenges such as the digital divide, technical issues, and resistance to change still exist. The college is actively addressing these challenges and is exploring avenues for further enhancement, including the adoption of emerging technologies and expanding ICT infrastructure.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://uluberiacollegeapp.in/fees_management/index.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

130

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

136

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

39

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1492

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

To assess student progress, faculty members employ various methods such as class tests, surprise tests, and class presentations. Upon completing a module, teachers organize class tests either as impromptu in-class assessments or as online tests through the Learning Management System (LMS) portal. The graded answer scripts are shared with students, enabling them to comprehend their learning status and rectify any errors. Additionally, class presentations involve individual students or groups presenting on specific course topics, followed by a question-answer session facilitated by the teacher. This approach fosters open discussion and cultivates presentation skills, critical thinking, and the ability to articulate individual thoughts. The class test questions predominantly consist of multiple-choice or short-answer types, specifically designed to assess students' critical analytical abilities based on the content covered in class. With the introduction of the Choice Based Credit System (CBCS) in 2018, an internal assessment, constituting a mandatory internal test of 10 marks, has been integrated into the university's question pattern at the end of each semester, supplementing the traditional class tests. The 15 marks which is allotted for Tutorial Assessment, is utilized by the college as scope to make the students familiar with viva-voce tests. Certain departments also assess the students on the basis of their field and project work reports.

File Description	Documents
Any additional information	<u>View File</u>
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A robust and equitable education system rests upon effective assessment practices. Uluberia College pioneers how transparency, fairness, and timely resolution of concerns contribute to a thriving learning environment. Recognizing the possibility of genuine concerns, the college has established a robust grievance redressal system:

- **Exam Coordination Committee:** A single department is dedicated to organise and manage both internal and external examination of a single semester and efficiently resolve all the matters raised during the process.
- **Result Dissemination:** While final results are declared by the University, the college promptly informs students through their mobile app, facilitating swift information flow.
- **Re-examination and FSI:** The college conveys about the opportunity given by the university for re-examination or self inspection of already evaluated answer scripts of the students after the publication of the result and also makes necessary arrangements for the same.
- **Dedicated "Examination Related Grievance Addressing Committee":** This committee addresses any exam-related issues promptly, ensuring fair and timely resolutions.
- **State Public Information Officer:** The SPIO and the Assistant SPIO are always ready to assist the students if they wish to apply for RTI (Right to Information) to resolve their doubts regarding the evaluation.
- **Principal's Office:** The students can directly address the Principal and communicate their grievance regarding internal examination or any other issue.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme outcome, Programme specific outcomes, and Course outcome learning is essential for institutions to ensure students' success, maintain quality, meet accreditation requirements, align with industry needs, promote continuous improvement and meet stakeholder expectations.

By prioritising Outcome Based Learning, our educators ensure that students not only acquire knowledge but also develop critical skills and ethical values essential for their personal growth and contribution to the society. Through this approach, we aim to foster a dynamic learning environment that empowers students to excel academically, engage in lifelong learning, and make meaningful contributions to the advancement of science and the betterment of our global community.

The process of defining program outcomes involves gathering input from various stakeholders such as faculty, administrators, professional bodies, coordinators, and alumni. Understanding their needs and expectations is crucial. Analyzing the curriculum helps identify key concepts and skills. The outcomes are SMART—specific, measurable, achievable, relevant, and time-bound—to ensure clarity and effectiveness. Brainstorming sessions foster creativity. Finally, the outcomes are accepted by the committee, solidifying the final program outcomes for the department.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Mapping of program outcomes (POs) and course outcomes (COs) is a crucial process in educational institutions to ensure alignment between the overarching goals of a program and the specific learning outcomes of individual courses. This process involves matching each course outcome to one or more program outcomes using correlation parameters such as slight, moderate, or substantial correlation. For the matching we have used the correlation parameter: "1" - Slight (Low) Correlation "2" - Moderate (Medium) Correlation "3" - Substantial (High) Correlation "-" indicates there is no correlation.

Once mapping is complete, course outcomes are integrated into the curriculum, and assessment methods are developed to measure the attainment of these outcomes. Direct assessment, which constitutes

70% weightage from university exams and 30% from internal assessments, evaluates CO attainment. Indirect assessment, through graduate exit surveys and alumni feedback, is given equal weightage.

Calculation of the overall attainment level combines direct and indirect assessments. Gap analysis then identifies disparities between target and current attainment levels. If discrepancies exist, strategic actions are taken to bridge these gaps, refining the course and enhancing education quality. The synergy between PO-CO mapping and gap analysis enables institutions to achieve desired program outcomes. Implementing appropriate actions for each specific PO further prepares students for their future endeavours, ensuring the institution's continuous improvement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1001

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://uluberiacollege.in/naac_dvv/assets/naac_document/result_2023.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.uluberiacollege.in/naac_sss/administrator/final_report.php?session=2022-23

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

20

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

35

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

49

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

A number of extension activities are taken up every year by the NCC ,NSS UNIT and Women Cell of ULUBERIA COLLEGE. NSS, ULUBERIA COLLEGE has conducted health awareness programmes to fight diseases like

cancer,adenovirus infection,anaemia,malaria and dengue, social awareness programmes to fight social menaces like female foeticide, misuse of social media and superstition prevailing among common men.NSS also worked to grow road safety awareness among people and to create a barrier-free school environment in days to come. It has worked for welfare of differently abled deaf and dumb people .NSS took drive regularly and organized e-waste management programmes, tree plantation and pollution prevention programe too. The NCC unit has also remained active in the Institution over the years. It takes up, at regular intervals, programmes like SWACHHA BHARAT ABHIYAN ,'Yoga for Wellness "programme to ensure good health for all, PUNEET SAGAR ABHIYAN and ASHA BHABAN CENTRE VISIT and awareness programme. Women Cell actively works to transcend male-female dichotomy through gender equity programmes throughout the year.

File Description	Documents
Paste link for additional information	https://uluberiacollege.in/naac_dvv/assets/naac_document/Number_of_extension_and_outreach_Programs.pdf
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc.,

during the year

33

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2152

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

86

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

33

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college infrastructure pertains to 65 classrooms spread across 6 different blocks to accommodate students from 18 undergraduate, 2 postgraduate programs and a B. Ed section. There are certain rooms in the college which are equipped with fixed and portable projectors for interactive teaching methods. The college has 11 rooms with smart class facilities, a Learning Management System (LMS) and Language Lab for all teachers and students.The departments have adequate equipments and facilities for conducting experiments according to the curriculum. In addition some departments have specialised research laboratories, departmental libraries , medicinal garden and extensive collection of flora and fauna specimens. The college operates a Distance Learning Centre affiliated toNetaji Subhas Open University, where approximately 2000 students are enrolled in the program. During 2022-2023, the college undertook comprehensive initiatives to enhance its infrastructure ,repair, renovation, and upgradation of sanitation and plumbing facilities .

The college's infrastructure includes and a Dedicated Transformer of 100 KV. The college also features a solar panel grid with a capacity of 25 kwp . The presence of 64 CCTV cameras inside the college campus contributes significantly to the overall safety and security measures of the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college annually celebrates Teachers' Day , Rabindranath Tagore's birthday, Kazi Nazrul birthday, International Mother Language day , with cultural programs in the Ishwar Chandra Vidyasagar auditorium. The institution boasts a newly established Student Activity Centre for physical exercise, yoga and related activities complete with training equipment. The college has a range of sports amenities including carrom, table tennis, football, cricket gear, chess, ludo ,facilities for athletics, karate mats, complete karate kits, and sports first aid . A designated ground is available for outdoor games and practice with the permission of Municipality . The college also regularly organizes annual sports for students and staff. The institution has a separate section for various student amenities. This includes a dedicated Students' Union room, as well as separate common rooms for girls and boys. Additionally, there is a canteen facility available for the convenience of students. The Students' Union organizes events such as Freshers' Welcome and other cultural activities at the Haripada Mancha auditorium, renowned for its spaciousness .The college provides a designated cycle stand for students, offering a convenient and secure location for parking bicycles. Moreover, prioritizing health and hygiene, the college has renovated washrooms and ensures disabled-friendly facilities are maintained.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

53.18995

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central library is situated in the first floor of the Administrative block. The library provides designated reading rooms for teachers and students and access to e-learning resources and reprographic services.

The library operates on an Integrated Library Management System (ILMS) known as KOHA (Version 19.11.29.000) , installed in the year 2015which serves as the backbone of its organizational and operational activities. This robust system allows for efficient cataloguing, circulation, and management of library resources, ensuring seamless access and retrieval for users.

The college offers a wealth of electronic resources .25 LAN-connected desktops and laptops have been installed in the library with Wi-Fi and internet facilities through LAN. The library subscribes to NLIST-INFLIBNET service which offers access to more than 97,000 e -books and 6,000 e-Journals to students and faculty. Additionally, the Online Public Access Catalogue (OPAC) grants round-the-clock access to the library's catalogue, enabling users to search and locate resources at their convenience. Beyond these, the institution extends its digital reach by incorporating other repositories. With OPAC services available 24/7, the college library ensures that learning knows no bounds, empowering individuals to engage in scholarly pursuits whenever inspiration strikes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

457654

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

27

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has developed a versatile ,friendly app named ULUBERIA COLLEGE APP to deal with many purposes namely attendance of all stake holders i.e students ,teaching and nonteaching staff through a UTM (Universal Transverse Mercator) facility ,students class attendance, both online and offline, students feedback, uploading of marks ,all sorts of communication to students and faculties including checking of routine, internal examinations (with unique QR CODE facility), holidays ,important meetings and events in addition to management of the institution 24/7 from any location.

The college regularly procures computers and related accessories for academic and administrative purposes. The overall maintenance and smooth running of the IT related services are managed efficiently by college employed staff. The overall IT infrastructure are connected with 3 Broad band connections with high speed internet through Wifi and LAN and the available latest Operating systems are protected with anti virus software .

The college has been using Learning Management System software for the benefit of students.

The salary of staff and various payments are conducted through IFMS and PFMS(Tally software).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

118

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

110.203

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File]()
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File]()

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Detailed guidelines and rules and regulations for maintaining and utilizing physical, academic and support facilities within the campus and while using various services provided by the college have been posted on the college website (https//www.uluberiacollege.in) and Uluberia College App.

In general, the rules and guidelines insist on regularity, i.e attendace, cleanliness and judicious use of the library, laboratories , sports rooms, computers and classrooms.

The institution also strictly prohibits ragging, identified by the Honourable Supreme Court as a criminal offense, and the use of any kind of intoxicants within college premises. Individual departments also maintain their own set of guidelines for utilising the resources of the laboratories.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

4992

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

8

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://uluberiacollege.in/naac_dvv/assets/naac_document/5_1_3_-_Capacity_building_and_skills_enhancement_initiatives_taken_by_the_institution.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

6704

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

6704

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

27

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

134

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

29

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

20

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Uluberia College has always been in favour of holistic growth of the students. In connection, the students are encouraged to get engaged in various activities including administrative, cultural, environmental, physical and mental fitness, sports, health and hygiene and so on.

- **The students' council of Uluberia College play pivotal role in quality performances of the College. The general secretary of the council is a member of the Governing Body of the College and the IQAC.**

- **The students are integral part of the cultural section of the College in terms of 'Music' and 'Drama' Team.**
- **The students also take part in spreading awareness through NSS component of the College.**
- **They also get involved for a clean and green College campus. E-waste management is done involving the students.**
- **The College in support of Students' council and Departments, arrange fitness camps including Yoga, Karate, NCC, annual sports etc.**
- **Students actively participate in arranging various programs like Annual Fest, Saraswati Puja, Biswa Navi Divas, Rabindra Jayanti, Nazrul Jayanti, Guru Pranam etc.**
- **Uluberia College organises awareness programs and Blood Donation Camps in collaboration with leading organisations, where students involve themselves rigorously.**
- **Students' magazine, 'Campus Bazar' are organised to increase skill sets and sense of entrepreneurship.**

File Description	Documents
Paste link for additional information	https://uluberiacollege.in/naac_dvv/assets/naac_document/5_3_2_-_Institution_facilitates_students.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

72

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement	

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Uluberia College has been quite successful to produce students of high quality required for them to be successfully placed in higher studies and/or to progress in career. Though the Institutional Alumni Registration is under process as expected to be received soon enough, the Departments of the College individually take resorts to the unbiased assistance from their Alumni, thus providing the College a worth benchmark in achieving the milestones.

- The present students of the Departments can always stay connected to their seniors and thus get enriched by accumulating essential information through regularly placed Alumni meets in online, offline or blended mode.
- The ex-students and present faculty members of this College, can understand the socio-economic and cultural backgrounds of the present students better and thus can share their thoughts more effectively. Hence, they serve as members of various committees and sub-committees of this College.
- The alumni, established as entrepreneurs share their experience thus injecting interests among students on platforms provided by College.
- Ex-students, practising law successfully, extends their helping hands in various legal matters unconditionally.
- They are engaged in administrative activities for smooth conduction and regulated acceleration of the College activities. They also contribute in sports and cultural development of the Institution.

File Description	Documents
Paste link for additional information	https://uluberiacollege.in/naac_dvv/assets/naac_document/5_4_1_Alumni_meet_1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision:

Committed to holistic education, Uluberia College integrates technology into its diverse curriculum, fostering critical thinking, creativity, and ethical values through innovative teaching methods and research opportunities. Community engagement, fundamental to our vision, will aim to cultivate social responsibility and global awareness.

We envision a tech-enhanced, nurturing, and inclusive campus culture that celebrates diversity, encourages lifelong learning, and empowers students to excel academically, socially, and professionally.

Our Mission is, thus, the Acquisition, Analysis and Application of knowledge for educational excellence. We aim at Knowledge:

- Acquisition to address challenges and opportunities of rural communities.
- Analysis to critically evaluate information, problem-solving and to integrate sustainable development principles.
- Application for sustainable growth through internships, projects, and fieldwork, aligning with sustainable development goals; collaborations with local communities to address specific needs, innovation, and entrepreneurship, focused on sustainable solutions and research initiatives to develop sustainable practices.

They are visible in our sustained institutional growth:

○ Infrastructure

We have smart classrooms, upgraded libraries, laboratories, gym, yoga and karate rooms, digital resources, terrace gardens, solar panels, rain harvesting system, canteen, auditorium, a terrace-shed for get-togethers, Computer Training & Distance Learning Centers.

○ Academic

1. For ICT, we have College App, Website, ZOOM, Wi-Fi system.
2. Participative Learning are our innovative teaching practices.
3. Add-on Courses have been started.

- Research - We have:

1. No Objection Certificates given for Ph.D. programs.
2. Publications by our faculties in reputed journals.
3. Publication for students – 'Metamprphosis'.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralized governance

As per our organogram, our stakeholders are well-represented in the Governing Body whose internal policies are discussed in Teacher Council Meetings and executed through Committees and Sub-committees. The Add-on Course were initiated in 2023 through a decentralized process of getting it approved in the Governing Body, followed with executive decisions, made in the Teacher Council Meeting and procedural details, discussed in the respective Departments where the courses were to be conducted through appointed Course Coordinators.

Participative administration

All faculties and students participate in academic, administrative, and cultural activities.

Departments take turn in acting as Examination Committee. For instance, in 2022, 5th Semester University Exam was conducted by Chemistry Dept, and the 6th Semester University exam, was conducted by Dept. of Physics.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our Perspective Plans, strategically deployed for Institutional Development for Academic Session 2022-23.

Infrastructural Renovations

Our Auditorium, Conference Room and Central Library were renovated with air-condition facilities, interactive panel boards and smart boards with projectors and new furniture installed. Our Office Counter Section, Canteen, escalator and handicap-friendly washrooms and ramps were newly constructed. The old classrooms chalks were replaced with smart classroom gadgets. For Green Campus, Water and Terrace gardening, Solar Panels, Rainwater harvesting system and Sanitary napkin vending machines have been installed to ensure environmental sustainability. Innovations in the Teaching-Learning Process

30 Add-On Courses were initiated. Participative Methods of Learning was practiced.

Digitization of Academic, Administrative and Student Support System Uluberia College App was developed to conduct activities like daily attendance, e-library use, class records,leave applications, notices, online classes, tutorials, class records for add-on courses, internal exams, student LMS, grievance register and university exam registration. A central Wi-Fi system has been installed to ensure efficiency in our E-governance.

Enhancing Research culture of the Institution

The Institution has upgraded its BOOST laboratory and has opened it up for students and faculties. Financial support and NoC for Ph.D. programs are granted to faculties for professional development.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

External Policies

Being non-autonomous, Uluberia College, in matters of its external policies, viz. syllabus, admission, service rules, holiday and leave rules, adheres to the statutes of:

1. **West Bengal State Govt. Rules for Higher Education**

1. **West Bengal Act XXXVIII of 1979**
2. **The Kolkata Gazette, Extraordinary, January 25, 2012**
3. **West Bengal Govt. Memorandum for State-Aided Contractual Teachers (SACT), December 2019**

1. **University Grants Commission**
2. **University of Calcutta**

Internal Policies

Our internal policies are made as per Governing Body resolutions and Teacher Council Meetings and executed through Departmental initiatives. For us to function as per our vision and mission, we have our Codes of Conduct for Teachers, Administrative Staff and Students.

Our Administrative Setup

Being a Govt.-aided institution, our Organogram is topped by its Governing Body (G.B.), followed by the Principal, the IQAC, Teachers' Council, Committees, Sub-committees & Statutory Cell,

Departments, headed by Departmental Heads, and Student Body, represented by its General Secretary.

Our Appointment and Service Rules

As for our Teacher Appointment, although faculties are recommended by West Bengal College Service Commission (WBCSC) or as per West Bengal Govt. Memorandum for SACT (Categories I & II), the appointment and joining letters are provided as per GB resolutions.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://www.uluberiacollege.in/site/content/500
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Measures for Teaching & Non-teaching Staff

1. Financial Support for Professional Development is provided to teachers, attending Orientation Programs, Faculty Development Courses, Refresher's Course, Workshops and Short-Term Courses.
2. Organizing Professional Development Programs for teaching & non-teaching staff
3. On-duty leave given as and when needed..
4. Departmental Funding: Departmental seminars, workshops, excursions, field trips, cultural activities are funded to ensure student and staff participation and co-operation.
5. Loan privileges can be enjoyed through ones' Provident Fund.
6. Festival Advance are given to both teaching & non-teaching.
7. Festival Bonus is allowed to staff with pay, below Rs. 50,000/-
8. E-privileges are provided through a centrally located WiFi system andUluberia College App.Our licensed ZOOM platform allows free of cost recording of online classes.
9. Infrastructural privileges: All rooms (for teaching & non-teaching staff) have been air-conditioned. Televisions, fridge, water purifiers, separate toilet facilities for male & female and parking space are few other infrastructural privileges made available.

Entertainment privileges: The college arranges for

1. Annual staff picnic, mostly during January
2. Annual Sports day where events are arranged for both students and staff.
3. Get-together with refreshments, prior to Puja vacation.
4. Superannuated Teachers' Farewell ceremony.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

31

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	*View File*
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	*View File*
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	*View File*

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Appraisal System

Uluberia College conducts performance appraisal as follows:

1. **We have an online Performance Appraisal System where teachers' daily attendance, class hours allotted and taken and leave details are duly recorded.**
2. **Faculty performance is further appraised through the UGC statutes of Career Advancement Scheme.**
3. **Performance of both teaching and non-teaching staff are further appraised through regular Academic and Administrative Audits, ensuring accountability.**
4. **Teacher performance is further appraised by passing-out student feedback.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	*View File*

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial Audits

The institution has conducted the annual audit for FY 2022-23 from

its internal and external audit officers. The statement of income & expenditure and receipt are duly summarised by the audit officer at the year end and forwarded to the Directorate of Public Instruction, Govt. of West Bengal. Audit objections ar duly noted and instituion immediately takes step to resolve it so that a positive audit report could be issued by the internal and external audit officers.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.15

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Fund mobilization for FY 2022-23

The Institution mobilizes fund through the following resources:

1. Generator Hire Charges from College Computer Centre
2. Selling old college furniture, electrical goods, plumbing material, etc.
3. E-waste management
4. CU Exam fee Theory & Practical
5. By selling old furniture & computer scrap e-waste
6. By means of amounts received from philanthropists.
7. NET/SET Exam Overhead.
8. Competitive Exams like Police Entrance Exam, Staff Selection

Commission Exam, etc.

Fund utilizationfor FY 2022-23

1. E-tendering

Funds are, further, used to purchase goods through e-tendering. For instance, the e-tendering process was followed to purchase our Laptops in 2023

2. Financial support to both staff and students

We further, utilize our funds in providing financial support to both staff and students. As per our internal policy,

1. Financial support is given to faculties (teaching or non-teaching), attending FDPs, seminars, workshops for professional development. The College funds respective faculty's Registration Fee.
2. Financial support for students is provided as per our institution's Students' Fee Concession Policy.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As a part of qualty assurance strategy, IQAC has the Feedback system from all stakeholders - students, parents, alumni, teachers & non-teaching staff.

IQAC conducts regular meetings with Teacher Council for implementation of new projects like the initiaition of 30 Add-on Coursesin the AY 2022-23.

To ensure quality in curriculum transaction, IQAC reviews our teaching-learning process through annual academic calendars, teachers' curriculum planning and implementation, lesson plans and formative evaluation through class tests. It has arranged Faculty

Exchange Programs with other institutes under MoU.

To ensure quality in co-curricular activites, IQAChas organised quality enhancing workshops, seminars on Gender sensitization, Cyber bullying, Anemia Awareness, field trips,industrial visits,internship competitions, debates, Campus Carnival, cultural programs, drawing competiions and outreach programs for students in the AY 2022-23.

For faculty development, IQAC has organised faculty development program and professional development programs in collaboration with other instituions and has provided financial support to faculties, attending Orientation Programs, Refreshers' Program and Short-term Coursesin the AY 2022-23.

To ensure quality in research, IQAC has upgraded its BOOST Lab infrastructure. The laboratory has been opened up for student visit from other instituions as per MoUin the AY 2022-23.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC Review of Teaching-Learning Process:

IQAC of Uluberia College reviews the process as well as conducts pedagogical experiments like Blended and Flipped method and Participating method of teaching.

IQAC Review of Structures & Methodologies of Operation:

Institutional structures and methods of operation are reviewed through annual Academic and Administrative Audit reports. Records of departmental and individual research-based and academic activities are reviewed through the IQAC Portal in Uluberia College App.

IQAC Review of Learning Outcomes:

IQAC has institutionalised 30 Add-on Courses, being conducted through Departments.

Under the terms of MoU with other institutions, several seminars, webinars and faculty exchange programs have been organised for all round development of our students.

For incremental improvement, IQAC has taken the following steps:

1. Initiatives towards Digitization

IQAC has institutionalised e-governance through College Automation Software (CAS 7.1) which reaches students and faculties through Uluberia College App.

2. Initiatives for Research and Outreach Activities

It has issued research-based journals both for faculties and students and have collaborated with other scientific institutions for on-campus lab-based activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://uluberiacollege.in/naac_dvv/assets/naac_document/6_5_Annual_Report_on_IQAC's_Quality_Initiatives.docx
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women Empowerment in College Administration: ICC of the college officiates under a senior lady Professor as the Convener. The Coordinator of IQAC (till 2022) was an experienced female Professor. The Different Committees under Teachers' Council, IQAC and Administrative Committees are convened by the Lady Faculty members. From 2010 till date, the Associate NCC Officer (ANO) post has been enlightened by a senior lady faculty member.

Gender Sensitization Programmes Organized:

1. The B.Ed Section of Uluberia College organized a social awareness program on "Female Foeticide: A Social Evil" at the Kamina High School on 27.09.2022. The seminar was focused on female foeticide, it's impact on our society, how to uproot the social evil.

2. The Department of Bengali, in collaboration with IQAC, Uluberia College organized "Anganar Agnigatha" on the occasion of the International Women's Day on 04.04.2023. The Chief Guest of this event was respected independent scholar Smt. Chandra Mukhopadhyay in which she talked about the importance and struggles of female workers.

3. The NSS-Unit, in collaboration with IQAC, Uluberia College and K. K. Chatterjee Memorial Association, Kolkata organized a Cancer Awareness Program titled "A Serious Disease Cancer" on 02.05.2023. The Invited speaker Dr. Ramdas Chatterjee, President KKCMA discussed in detail about this deadly disease

> including probable symptoms and identification of early stages which can be cured.
> 4. And many more (Please see attached documents).

File Description	Documents
Annual gender sensitization action plan	https://uluberiacollege.in/naac_dvv/assets/naac_document/7_1_1(Document_A).pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://uluberiacollege.in/naac_dvv/assets/naac_document/7_1_1(Document_B).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Management of the various types of degradable and non-degradable waste:

Solid wastes generated in college campus is segregated in different containers and disposed off by with help of Uluberia Municipalities. More over Housekeeping staff deployed by the college are engaged in separating the generated wastes in daily basis following the direction and demonstration given by the experts of Uluberia Municipality. Uluberia Municipality, Howrah provided the Certificate of completion related to "Campus Clean Drive" to Uluberia College for the management of different solid wastes (Biodegradable & Non-biodegradable) in daily basis.

Uluberia College signed a MoU with Hulladek Recycling Pvt. Ltd. for disposal of E-wastes. In addition Uluberia College took an initiative for recycling plastic bottles in manual drip irrigation and as planter pots for beautification. A large amount of E-waste has been disposed off periodically through Hulladek. Uluberia College and Hulladek jointly organized various awareness programs to aware the Students, Teachers and other Staffs about the necessity, segregation and disposal of e-waste and recycling plastic bottles as a part of plastic free campus.

Along with that Uluberia College taken an initiative for solid wastes (bio-degradable) generated in college campus especially in college canteens (vegetable and fruit peels) has been segregated to convert into Kitchen Compost using organic composter (bacteria).

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://uluberiacollege.in/naac_dvv/assets/naac_document/Pic__7_1_3_.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered

vehicles
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To create an inclusive environment, Uluberia College has implemented several initiatives and efforts such as national and international day celebrations, national festivals, NSS activities and other events. These activities involved teachers, staff and students from different backgrounds working together on one platform. These activities promote tolerance and harmony with respect to differences in language, culture, caste, religion, geographical region and society, and the social and economic conditions of the community. Uluberia College attempts to create an inclusive environment through its various initiatives and efforts.

Every year one cultural festival ?????? ???????? is organized before Bengali Durga Puja. During Durga puja in West Bengal, all religious and social barriers blend together, making it the largest festival in the region.

Students and staff may respectfully use their preferred language to communicate on campus. Although higher education requires English, our faculty is empathetic enough to keep classes multilingual at students' convenience.Our institution tries to support financially weak candidates by waiving tuition fees.Students show their appreciation for regional and cultural peace by celebrating not only well-known local utsavs like Basanta utsav and Dipawali, but also festivals like Saraswati Puja and Viswa Nabi Divas.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college constantly strives to develop its students and staff into better citizens of the nation through a variety of lectures and extracurricular activitiesspecifically designed to raise awareness of the values, rights, duties, and responsibilities outlined in the Indian Constitution. Electoral Literacy Club plays an important role in this context.

Students are primarily made aware of their constitutional obligations by the institution's curriculum. constitutional rights, with political science, philosophy, and history serving as the knowledge bases. Major subjects in undergraduate and graduate curricula are responsibilities. In the B.Ed. Dept., Political Science and History are also Method subjects where teacher candidates acquire abilities to raise schoolchildren's awareness. In addition to the syllabus, departments and committees have periodically hosted seminars on the rights and responsibilities of citizens.

Entertaining progrmmes like film show drama ect. are also by IQAC to inculcate sense of values and responsibilities among the students.The NCC & NSS units of the college and student forum also organize programmes like "Cleaning Campus and neighbourhood areas", "Blood Donation Camp", "Thalassemia Awareness campaign" focussing on duties and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,	**A. All of the above**

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute's mission is to promote values and nationalism in students through the celebration of national festivals and anniversaries of great Indian personalities on college campuses every year. Flag Hoisting, are part of the celebrations. Every year we celebrate Netaji Birthday, Republic Day, International Women's Day, Tagore's Birthday, Viswa-Nabi Divas, World Earth Day, International Yoga Day etc. in the campus. Both the students, teaching and non-teaching staff participate the function. International Mother Tongue Day, International Women's' Day etc are organized every year.

List of programmes:

- **INDEPENDENCE DAY (15-08-2022)**
- **NCC DAY (06-11-2022)**
- **VIJAY DIWAS (16-12-2022)**
- **NCC DAY IN FORT WILLIAM (10-01-2023)**
- **NETAJI JAYANTI (23-1- 2023)**
- **REPUBLIC DAY CELEBRATION (26-01-2023)**
- **PUNEET SAGAR ABHIYAN (24-03-2023)**
- **INTERNATIONAL YOGA DAY (21-06-2023)**

- **SWACHH BHARAT ABHIYAN (27-09-2022)**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

1. Title: Mushroom cultivation and Student empowerment

2. Objectives:

- **Hands-on learning of mushroom cultivation process**
- **Entrepreneurial skills about mushroom cultivation**

3. The Context:

Benefits of Mushrooms cultivation

- **Nutritional value of mushroom**
- **Income and employment opportunity**
- **Reduces solid kitchen waste and environmental sustainability.**
- **Medicinal health benefits.**

4. The Practice: The Best Practice has been executed by various workshops and hands on training programmes.

5. Evidence of Success: Active participation of the students and faculty members.

6. Problems Encountered and Resources Required:

- **Availability of Resource persons**
- **Funding.**

Best Practice 2

1. Title: Hands on training on Production of household products using natural ingredients.

2. Objectives:

* **Encourage environment friendly products.**
* **To promote entrepreneurship amongst students.**

3. The Context: Promotion of Financial independence and usage of green products.

4. The Practice

Online and offline sessions were conducted train the participants to understand the theory and practical aspects of Soap making and Hand Sanitizer preparation following standard methods and ICMR, WHO guidelines respectively.

5. Evidence of Success:

After completion of the course participants were able to prepare Soap and Sanitizer with natural ingredients and were provided completion certificate.

6. Problems Encountered and Resources Required:

* **Lack of awareness**
* **Funding**

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Promoting green and sustainable living has always been in the list of priority for Uluberia College. Amongst various initiatives taken by the institution in this regard, "Organic Compost Making from Kitchen Waste" has particularly drawn tremendous attention in the neighboring areas due to its simple yet effective means of producing

organic compost in an unimaginably cheap route. The institute has not only started producing organic compost from canteen kitchen waste to meet its daily need for compost for the garden and plantation in the premises, it has also spread this practice in the adjacent areas through various awareness and hands-on training programme. The institute has brought all the nearby schools under its dedicated training programme through MoUs and trained more than 50 school teachers and students. After receiving training, the school students have started making compost from the kitchen waste produced during preparation of Midday Meal at school. Uluberia Collage provided all necessary support and equipment for initiation of this practice at school level. This drive not only taught the students an economic way of compost making but also gave them essence of green and sustainable living.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Preparation for implementation of NEP 2020 framework in UG and PG programmes.

2. Introduce various internship programme and include students under these programme.

3. Strengthen collaborative activities through MOUs signed with various educational institutions.

4. Increase the number of smart classes for interactive learning.

5. Completion of infrastructure Augmentation like new building, ramp,disable friendlytoilet, Central Computer Lab etc.